## Upper Elementary Written Book Report: Due Thursday, November 17th

Book Genre: "Award Winner"
Student Name $\qquad$
Oral Book Report Notes
Title $\qquad$
Author $\qquad$
What made you choose this book (be specific)? (_/3)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Describe the main character's traits (physical, personality) and describe the problem or situation the main character had to overcome. (_/4)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

How did the main character change throughout the story? (__/4)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
What was the message of the story? In other words, what do you think the author wanted you to learn or gain by reading this book? (_/4)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Why do you think this book is considered an Award Winner? (__/3)

## "Award Winner" Rubric

1. Quadrant one includes the title of book, author's name, date of publication, and your name.

$$
\begin{array}{llll}
3 & 2 & 1 & 0
\end{array}
$$

2. Quadrant two includes one of the main settings, along with a caption of what and where it is.

$$
\begin{array}{llll}
3 & 2 & 1 & 0
\end{array}
$$

3. Quadrant three includes one of your favorite scenes and includes the main character(s).

$$
\begin{array}{llll}
3 & 2 & 1 & 0
\end{array}
$$

4. Quadrant four includes the scene you felt was the turning point or climax, along with a caption of what it is showing.

$$
\begin{array}{llll}
3 & 2 & 1 & 0
\end{array}
$$

5. The quadrama shows effort, use of color, and creativity.

$$
\begin{array}{llll}
3 & 2 & 1 & 0
\end{array}
$$

6. The quadrama captions and written report responses are neatly written, use complete sentences, and include proper grammar.

$$
\begin{array}{llll}
3 & 2 & 1 & 0
\end{array}
$$

7. Oral presentation is lively and energetic. It flows nicely and is well practiced (student is not just "winging" it).

$$
\begin{array}{lllll}
4 & 3 & 2 & 1 & 0
\end{array}
$$

8. Student kept eye contact with the audience and appropriate volume.

$$
\begin{array}{lllll}
4 & 3 & 2 & 1 & 0
\end{array}
$$

9. Student was respectful during peers' presentations.

$$
\begin{array}{lllll}
4 & 3 & 2 & 1 & 0
\end{array}
$$

10. Student completed their presentation between 1:45 and 2:15 minutes

$$
2=\text { yes } 0=\text { no }
$$

4: Excellent! 3: Good Job! 2: Pretty good 1: Needs Improvement 0: Incomplete Parent Signature $\qquad$
Quadrama ___ $/ 18$ Oral Presentation ___ $/ 14$ Written Report___ $/ 18 \quad$ Total ____ $/ 50=$

## Page 1

## Upper Elementary - Quadrama Building Step-by-Step Directions



The picture below shows what a quadrama looks like from the top. There are four distinct quadrants. 1.) Begin with four $81 / 2^{\prime \prime} \times 11^{\prime \prime}$ pieces of white paper. (Heavy paper is best; however, if you don't have heavy paper available, regular copy paper will work).
2.) Next cut each of the four pieces of paper into squares. To make a square out of a rectangular piece of paper, the easiest way is to fold it over to make a triangle.


## Page 2

3.) Cut off the excess below the triangle you just formed.

4.) When the paper is unfolded, you will have a square piece with one diagonal crease:

5.) Fold the paper the other way to create a second diagonal crease in the paper:


## Page 3

6.) Make a cut on one of the creases. Note that the cut is only made from one corner of the paper to the center.

7.) Glue the "triangle" that is to the left of the cut.


## Page 4

8.) Lift the glued triangle and glue it to the back side of the triangle to the immediate right, or paper clip the triangles in place until designed and ready to glue.
Either way you should now have the first three-dimensional quadrant of the four.
9.) Repeat with the remaining three pieces of paper until there are four identical quadrants.

10.) Design each section according to the written requirements for each (and feel free to add materials to make it three dimensional).
11.) Glue the 4 quadrants together to form your quadrama.


